



# **External Persons Policy**

TERENURE COLLEGE

## **Rationale**

Terenure College is committed to providing its students with the highest level of curricular and extra-curricular education. Whilst recognising that qualified classroom teachers are the best placed professional to work sensitively and consistently with students in most curricular and extra-curricular school activities, the school acknowledges that in certain circumstances external expertise can enhance the education and activities provided.

When external persons are employed or invited to provide services to students the school is responsible for ensuring, as far as is possible, the quality of the services provided and the safeguarding of students.

## **Objectives**

To ensure that services provided to students by external facilitators are of the highest quality.

To mitigate the risk of harm to students.

## **Scope of Policy**

This policy covers all external persons charged with providing services relating to school curricular or extracurricular activities.

## **Procedures**

- External facilitators supplement, complement or support an identified component of the school's curricular or extra-curricular provision.
- External facilitators are approved by the principal in consultation with the relevant teaching staff.
- All external facilitators are compliant with the school's child protection policy and other relevant school policies and procedures.
- The school authority satisfies itself, having regard to its own legal advice if required, that it has met any vetting obligations that arise under the Vetting Act and in line with Circular 0031/2016, for such external facilitators.
- External facilitators in classroom provision always work under the guidance and supervision of the relevant classroom teacher who remains in the classroom with the students at all

times and retains a central role in the delivery of the subject matter. Absence of the teacher may undermine the integrity of the curriculum, and the credibility and professionalism of the teacher. It may also compromise the safety of the students.

- Further requirements and guidelines in relation to Wellbeing provision by external facilitators are outlined in DES Circular 0043/2018.

**The policy operates within a legislative framework and takes account of the following:**

- Children First Act, 2015
- Child Protection Procedures for Primary and Post-Primary Schools, 2017
- DES Circular 0043/2018: Best practice guidance for post primary schools in the use of programmes and/or external facilitators in promoting wellbeing consistent with the Department of Education and Skills' Wellbeing Policy Statement and Framework for Practice
- DES Circular 0031/2016: Commencement of Statutory Requirements for Garda Vetting

**ADOPTION AND REVIEW**

This External Persons Policy will be reviewed periodically by the Board of Management or as soon as practicable after there has been a material change in any matter to which this policy refers.

This School Excursions Policy was adopted by the Board of Management on 4<sup>th</sup> March 2019



Signed: \_\_\_\_\_

Chairperson of Board of Management

Mr. Frank Gallen

Date: \_\_04.03.2019\_\_\_\_\_



Signed: \_\_\_\_\_

Principal/Secretary to the Board of Management

Fr. Éanna ÓhÓbáin, O. Carm.

Date: \_\_04.03.2019\_\_\_\_\_