



## TERENURE COLLEGE

### OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

There is a high level of faculty level collaboration, particularly in the sharing of resources and in planning of schemes of work

This is what we did to find out what we were doing well, and what we could do better:

We surveyed teachers on collaborative practice

We surveyed students on teaching and learning experiences

This is what we are now going to work on:

Further efforts to improve students' confidence in their ability to organise their own study

Improve teaching collaboration in the area of best teaching practice and classroom methodologies.

This is what you can do to help:

Assist your son in developing good organisation of his study based on his reflections on his learning. Should you require guidance on how best to do this, please contact the relevant Form Master, Dean of Study or Study Coach.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

### ***School time and holidays***

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

Last year we had 167 school days, from Tuesday 28<sup>th</sup> August 2018 to Friday 31<sup>st</sup> May 2019 . Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

Last year we had 6 parent/teacher meetings and 4 staff meetings, all in line with the Department's regulations.

### ***Looking after the children in our school***

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Fr. Éanna Ó hÓbáin and our Deputy DLP is Philip Wallace

### ***Enrolment and attendance***

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on: 9<sup>th</sup> April 2013

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways: through our curricular, pastoral, guidance and extracurricular provision.

This is how you can help: ensure that your son is only absent from school for exceptional and unavoidable reasons.

### ***Positive behaviour for a happy school***

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES